Wokingham Carnival

I went to the Carnival this afternoon, and joined the Mayor for carols and the ceremony of turning on the Christmas lights by the Town Hall. It was good to see the town busy for the event, and good that the rain stayed away during the crucial part of the proceedings. I would like to thank all involved in oOrganising it, and all who participated in the procession and wider events.

The Prime Minister's letter

Mrs May's first ten points and last point are all ones I want to see happen. The trouble is they do not happen any time soon under the Withdrawal Agreement she wrongly wishes to lock us into and maybe never. Most of the rest of her points are things that re create many features of the E\$U after we have left in ways Leave voters do not wish to do, or vague promises of future co-operation which we can easily enjoy without signing this disastrous Treaty. Some are bizarre — "Gibraltar's sovereignty protected" — it was not at risk until the last minute concessions — and no hard border in Northern Ireland — I never thought the UK was planning one!

This letter and the further concession on Gibraltar are likely to tip more MPs against this Withdrawal Treaty. I remain strongly opposed.

<u>Migration White Paper to appear at</u> last

According to the press, the government will soon publish its long delayed Migration White Paper. Mrs Rudd in office never got around to doing this, though she was lobbied regularly to do so. Apparently government thinks Eurosceptic opponents of the Withdrawal Agreement will be won round by proposals for the future on migration. I have no idea why they think so.

Their first problem is we will not be allowed to have our own migration policy all the time we rest in the unsatisfactory limbo land of so called Transition. With no guaranteed way out that the UK can use on its own without EU permission, what is the point of talking about how we might use freedoms still to be won in negotiation?

Their second problem is the alleged policy itself. Apparently they want to

make it easier for people to come to the UK to take well paid jobs, whilst coming up with some plan to restrict someone in a low paid job to an eleven month stay. That would create a revolving door of people coming to take low paid jobs, whilst increasing problems over housing and access to services to those who come to work for the least money and are most in need of help from the state. Why would Brexit voters find that attractive?

It shows a continuing misunderstanding of why many people voted Brexit. We voted to take back control of our laws, our borders and money, not for any particular answer on migration. Vote Leave did not campaign on migration, though answered on it as others did. Highlighting the fact that under Transition we have not taken back control is unhelpful to the government, whilst their particular scheme sounds mean without controlling numbers in the way voters concerned about this issue would like.

This is another badly thought through policy which is irrelevant were the government to secure its dreadful Withdrawal Agreement.

The great opportunities from leaving with no Withdrawal sell out

I have often set out the advantages of just leaving next March, here and on the media. I have just sent a pamphlet making this case off to a possible publisher.I am urging like minded MPs to help make the case for the WTO exit.

What should primary schools teach?

The Education Secretary has said he wants primary schools to lace their curriculum teaching children to read and write with more adventure, outdoor activity and risk.

I invite you today to say what you think about this suggestion.

Are the things he has in mind like climbing trees and watching a sunrise things for schools, or are they opportunities for families and leisure time? Do we have to ask the schools to do these things, when children spend far more time out of school than in it?

The state ensures everyone has an education, and provides a network of local schools throughout the country to give all have the chance to learn. Almost all of us agree that a good grounding in the basics at primary is central to

being able to get more out of secondary education, and necessary to be able to navigate the complexities of adult life.

I saw sunrises, skimmed stones and climbed trees as a boy, but never at school.