

Charity Commission News: Issue 63

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British Embassy Tokyo Call for Bids: Industrial Doctors

OUTPUTS

Japan network is one Her Majesty's Government platform – consists of British Embassy Tokyo and British Counsel General Osaka, with over 100 employees of UK based diplomats/secondments and locally engaged staffs.

You should aim to provide specialist supports to jobholders having mental health issues caused by a personal or professional nature, and provide feedbacks/recommendations to their line managers or senior managements.

Monthly

- To provide confidential 1-1 counselling services to employees working at BE Tokyo and BCG Osaka.
Minimum requirement is 2h/month, which may be adjusted depending on the needs, if two parties agree.
- To identify and engage with employees with mental health issues to support their recoveries.
- To report the monthly activities/achievements to Corporate Services Team on paper and present it in person.

Annually

- To provide with annual survey on stress-check for all employees, analyse the result, and present it to the managements.
- To implement recommendations from the survey (e.g. to organise and speak seminar for employees to promote well-being).

OUTCOME

You should promote general wellbeing for the one HMG platform – Japan network.

BASIC REQUIREMENTS

- Industry doctor's qualification
- Language: Native Japanese and Business English or vice-versa

Please find this [Request For Quotes](#) (PDF, 833KB, 28 pages) Document for further information including how to bid.

Data burdens on schools

The Secretary of State for Education wrote to local authorities and academy trusts on 17 July, saying that they should not request regular attainment data from schools, or targets or predictions, unless the schools meet a trigger for intervention.

If this is required it should be in the school's existing format where possible, and should not add to the number of data collections.

This letter meets a commitment in the [Making data work](#) report.

Green businesses encouraged to apply for prestigious Queen's Award

- in a video message, The Prince of Wales urges more businesses to put sustainable practices at the heart of what they do
- Business Secretary says companies have opportunity to take advantage of UK's transition to a cleaner economy

The Queen's Awards 2020 have been launched today (17 July 2019), with UK businesses being urged to join more than 7,000 winners of the prestigious Queen's Award and apply for the Sustainable Development category.

In a video message, His Royal Highness The Prince of Wales has encouraged more businesses to be sustainable and showcase their green credentials.

[HRH The Prince of Wales urges more businesses to put sustainable practices at](#)

[the heart of what they do](#)

In the video message, The Prince of Wales said:

More than ever before, a good business is a genuinely sustainable business, and this has nothing to do with size or sector.

Each and every business can make a real contribution to the durability and biological integrity of our planet and those that do should be recognised for their achievements with a Queen's Award for Enterprise.

Business Secretary Greg Clark said:

The UK has led the world in tackling climate change, becoming one of the first major economies to legislate for a net zero target last month.

We have cut emissions by more than 40% since 1990 while growing the economy by more than two-thirds – proving that sustainability and clean growth make financial sense. UK companies have the opportunity to build on our strengths and take advantage of the UK's and world's transition to a cleaner economy.

This is why I encourage UK businesses to enter the prestigious Queen's Awards for Enterprise, helping showcase their green credentials and help elevate their products and services onto the world stage – a key part of our modern Industrial Strategy.

There are 4 categories for the awards, the most prestigious awards for UK businesses, which celebrate Her Majesty The Queen's birthday:

- Sustainable Development
- Promoting Opportunity
- International Trade
- Innovation

The updated Sustainable Development category makes it easier for businesses to demonstrate commercially successful, sustainable development practices that put them at the forefront of industry.

Winners are:

- presented the award by one of The Queen's representatives, a Lord-Lieutenant
- able to fly The Queen's Award flag at the main office, and use the emblem on marketing materials for 5 years
- given a Grant of Appointment and a commemorative crystal trophy

Applications for the Sustainable Development category opened today, Wednesday

17 July. They are free to enter, and it is a self-nominating process.

Past Queen's Awards winners have reported benefiting from worldwide recognition, increased commercial value, greater exposure and a boost to staff morale. Research also shows up to 73% of past International Trade winners attribute the Queen's Awards to increased international sales.

Applications opened on 1 May 2019 for International Trade, Innovation and Promoting Opportunity categories and close on 10 September 2019.

Applicants may apply for more than one award and entries are welcomed from all sectors. [More information and to apply](#).

The Queen's Awards for Enterprise Sustainable Development category has been refocused to make it even easier for businesses to apply.

The category will align with the fifth anniversary of the [United Nations Sustainable Development Goals](#). The goals are a blueprint to achieve a better and more sustainable future through 17 pledges including those related to poverty, inequality, climate and peace and justice.

Later this year the government will be holding its second [Green GB Week](#), bringing businesses and the public together to incentivise everyone to do more to tackle climate change. Last year's event saw 60 of the UK's largest companies pledge to reduce their emissions, with HSBC pledging £250 million investment in solar parks and wind farms and the John Lewis Partnership committing to overhauling its 500-strong fleet of diesel trucks.

[School leaders crack down on workload](#)

School leaders are taking decisive action to reduce teacher workload, according to new research out today (Weds 17 July).

In a survey of 836 school leaders and over 1,000 classroom teachers, 94% of leaders reported reducing workload related to marking, compared to 88% at this time last year. More than three-quarters (78%) reported they had reduced workload related to planning, compared to 71% last year.

Almost half of leaders surveyed (46%) reported they were already making use of the Department's Workload Reduction Toolkit, a series of online resources to help school leaders crack down on unnecessary workload, in the first year they've been available.

Education Secretary Damian Hinds said:

The number of hours teachers work, particularly on unnecessarily burdensome tasks outside the classroom, was the very first issue I

wanted to tackle when I took on this role.

So it's hugely encouraging to see school leaders having the confidence to do away with those unnecessary tasks that are stopping teachers from doing what they do best.

The results of the TALIS survey published last month show there is still a long way to go to address all of the frustrations I regularly hear from teachers and heads. However, I intend to continue my battle to reduce teachers' workload and back schools who make sure they are doing everything they can to reduce the number of hours teachers are spending on non-teaching tasks.

Since being published, the Workload Reduction Toolkit – which includes materials to support schools on data management and curriculum planning – have been viewed nearly 250,000 times and downloaded more than 158,000 times and was updated in March with new content.

The Secretary of State has today written to all local authorities and academy trusts today to ask for their support in addressing workload issues throughout the school system and remind them of their responsibility in reducing data burdens on schools.

The Education Secretary's letter to local authorities and academy trusts builds on his pledge to help school leaders reduce teachers' workload in the Recruitment & Retention Strategy, published in January 2019: * Tackling the 'audit culture' of excessive data tracking in schools; and * simplifying the accountability system to clarify when a school may be subject to intervention or offered support.

David Lowbridge-Ellis, Deputy Headteacher, Barr Beacon School said:

I have had the pleasure of guiding hundreds of school leaders through the Workload Reduction Toolkit and everyone I have spoken with has said they have taken something useful away from it.

The three-stage process of the toolkit really helps leaders get to grips with their workload challenges, from the first stage of identifying where changes need to be made to the third stage, which is evaluating the impact of those changes. At our school, we have cut workload significantly, particularly around marking, where teachers were able to cut their burden by 75%.

Conducted twice a year, the school snapshot survey, which aims to provide an insight into teachers' and school leaders' views across a range of departmental policy areas, also shows that:

- the number of schools with a designated lead for pupil mental health has significantly increased – from 70% in 2017 to 82% in 2018, with a major jump at primary level, from 67% to 81%

- 100% of schools indicated that they monitor wellbeing through one to one discussion with pupils and parents
- 85% of maths teachers said they were confident in teaching their reformed GCSEs
- Almost all leaders (just under 100%) and 99% of teachers had accessed at least one type of CPD in the past 12 months

The Workload Advisory Group, set up by the Education Secretary, published its report in November last year, outlining the ways that schools, Government and Ofsted can tackle the cultures that are leading to excessive workload in schools, and to reduce the data burdens on teachers.

In a joint letter to all school leaders, co-signed by multiple organisations including Ofsted and The Confederation of School Trusts, Damian Hinds committed to meeting all the recommendations of Professor Becky Allen's report, including:

- only asking for pupil attainment data if a school is at risk of failure, above that which is collected for national assessments, if a school is failing;
- requesting data in a school's existing format, where possible, to avoid duplication; and
- updating the workload reduction toolkit with new sections on behaviour management and tools for governing boards.

The Department has worked with Ofsted on its new inspection framework, which will be implemented in September 2019. This will:

- have a strong focus on reducing teacher workload;
- consider staff workload as part of the leadership and management judgment;
- look unfavourably on schools that implement burdensome data practices; and
- refuse to look at internal assessment data.