

# News story: Projects to improve education for children with additional needs

Children taught in alternative provision are set to benefit from new projects to help them fulfil their potential, including work placements, careers advice and behaviour mentoring.

School Standards Minister Nick Gibb today (6 August) announced nine innovative schemes across the country to benefit from a £4million fund to develop new ways of improving alternative provision, to support children educated outside of mainstream or special schools and help them succeed later in life.

Evidence shows children educated in alternative provision are less likely to achieve good GCSE grades and are less likely to be in education, employment or training post-16. The projects announced today aim to tackle these injustices by supporting children back into mainstream education when it is suitable, encouraging parents and carers to be more involved in their child's education, helping young people make good academic progress, and moving on to further education or employment.

From September the projects are set to improve outcomes through literacy and maths tutoring, summer holiday activities to support transition to further education, and the introduction of robots to enable children in hospital to participate virtually in lessons. Other schemes include parent and carer coaching to improve involvement in education and mental health support, helping young people to build positive relationships.

School Standards Minister Nick Gibb said:

Every child, no matter the challenges they face in their life, should have the opportunity to fulfil their potential through an excellent education. School standards in this country are rising, but for some children – those who are excluded or cannot attend mainstream or special schools – this quality varies greatly, with low expectations about their outcomes and futures.

There are some excellent examples of alternative provision in the education system, but we need to raise standards across the board if we want to give every young person the opportunity to succeed. These new projects, backed by £4 million, will develop new ways of doing this which can be shared around the country, so that we can improve education for every child and make sure they receive support to meet their individual needs.

Dame Christine Lenehan, Director of the Council for Disabled Children, said:

The Council for Disabled Children believes that every child, whatever additional needs they have, should be able to access a good education which supports them to get the best outcomes in adult life. We welcome the Government's renewed focus on children whose needs are not met by the current system, and look forward to seeing how innovative approaches can help turn around alternative provision when it is of poor quality.

The nine projects, spanning the East Midlands, West Midlands, London, East of England, Yorkshire and Humber, South West, and the South East will be funded by the £4 million Alternative Provision Innovation Fund which launched in March 2018.

The projects include:

- Three projects to help get children back into school, led by Bradford Central Pupil Referral Unit, Francis Barber Pupil Referral Unit in London, and Hospital and Outreach Education in the East Midlands.
- Three projects to help young people into further education or employment, led by Cognus in Sutton, Futures Advice, Skills and Employment in Nottingham, and Salford City Council.
- Three projects to support parents and carers to be more involved in their child's education, led by the Anna Freud National Centre for Children and Families in London, The Tutor Trust and Talk Listen Change in Greater Manchester, and Portsmouth Education Partnerships.

The Innovation Fund was launched alongside the Department for Education's vision for reforming alternative provision which outlined steps to improve quality– including reviewing unregistered settings, developing a new framework and making the role of schools, alternative providers and councils clearer in delivering alternative provision.

This is also supported by the ongoing review of exclusions, externally-led by Edward Timpson, exploring how schools use exclusions and why some groups of children are disproportionately excluded from school.

Sir Kevan Collins, Chief Executive of the Education Endowment Foundation, said:

On far too many measures – whether around education, health or employment – outcomes for these young people are poor. These nine new projects provide a much-needed opportunity to focus time and resources on these vulnerable learners. Evaluating these projects robustly – so that we gain evidence and insights to share across the system and spread what is most effective – will be crucial.

Notes to editors:

- The nine projects awarded are to: Cognus; Futures Advice Skills and Employment; Salford City Council; Bradford Central Pupil Referral Unit;

Francis Barber Pupil Referral Unit; The Tutor Trust and Talk Listen Change; Hospital and Outreach Education; Anna Freud National Centre for Children and Families; and Portsmouth Education Partnerships. Many of the projects involve working in partnership with other organisations.