

[June 2019 issue of "Hong Kong Monthly Digest of Statistics" now available](#)

The Census and Statistics Department (C&SD) published today (June 17) the June 2019 issue of the "Hong Kong Monthly Digest of Statistics" (HKMDS).

Apart from providing up-to-date statistics, this issue also contains three feature articles entitled "Statistics on Job Vacancies from 2008 to 2018", "The Cultural and Creative Industries in Hong Kong" and "Statistics on Students of Programmes Funded through the University Grants Committee". Statistics presented in the "Statistics on Students of Programmes Funded through the University Grants Committee" article are based on the data source from the University Grants Committee Secretariat.

"Statistics on Job Vacancies from 2008 to 2018"

This feature article gives a brief account of the compilation methodology of job vacancies statistics and the trend of number of job vacancies in the most recent 10 years.

During the period from 2008 to 2018, the number of vacancies measured from the Quarterly Survey of Employment and Vacancies was generally on an upward trend. Among the various industry sections covered by the survey, the largest increases were found in "accommodation and food services", "social and personal services" and "professional and business services".

For enquiries about this feature article, please contact the Employment Statistics and Central Register of Establishments Section, C&SD (Tel: 2582 4751; email: employment@censtatd.gov.hk).

"The Cultural and Creative Industries in Hong Kong"

The cultural and creative industries are among the most dynamic economic sectors in Hong Kong, contributing to both economic growth and job creation. They comprise a set of knowledge-based activities that deploy creativity and intellectual capital as primary inputs and deliver goods and services with cultural, artistic and creative contents. This feature article provides the latest statistics of the cultural and creative industries in Hong Kong in 2017.

For enquiries about this feature article, please contact the Construction and Miscellaneous Services Statistics Section, C&SD (Tel: 3903 6962; email: asps@censtatd.gov.hk).

"Statistics on Students of Programmes Funded through the University Grants Committee"

The proportion of Hong Kong population having attained higher education level continues to increase over the years. By 2018, nearly a quarter of the population aged 15 and over was educated to first degree level or above.

The University Grants Committee (UGC) is the non-statutory body which advises the Government of the Special Administrative Region on the funding and strategic development of higher education in Hong Kong. This feature article analyses the statistics on university students of programmes funded through the UGC to reflect the development of the publicly-funded higher education sector in Hong Kong after the implementation of the New Academic Structure from the 2012/13 academic year.

For enquiries about this feature article, please contact the Statistics Unit, University Grants Committee Secretariat (Tel: 2844 9919; email: ugc@ugc.edu.hk).

Published in bilingual form, the HKMDS is a compact volume of official statistics containing about 140 tables. It collects up-to-date statistical series on various aspects of the social and economic situation of Hong Kong. Topics include population; labour; external trade; National Income and Balance of Payments; prices; business performance; energy; housing and property; government accounts, finance and insurance; and transport, communications and tourism. For selected key statistical items, over 20 charts depicting the annual trend in the past decade and quarterly or monthly trend in the recent two years are also available. Users can download the Digest free of charge at the website of the C&SD (www.censtatd.gov.hk/hkstat/sub/sp460.jsp?productCode=B1010002).

Enquiries about the contents of the Digest can be directed to the Statistical Information Dissemination Section of the C&SD (Tel: 2582 4738; email: gen-enquiry@censtatd.gov.hk).