

## [Tim Farron comments on Westminster attack](#)

Commenting on today's attack in Westminster, Liberal Democrat leader Tim Farron said:

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## [Revealed: The Brexit challenges facing the creative industries](#)

The Liberal Democrats have today published a paper setting out the challenges facing the UK's creative industries.

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## [Green Party responds to Theresa May's statement on triggering of Article 50](#)



Green Party

29 March 2017

The Green Party has responded to the prime minister's statement in Parliament, following the delivery of the letter triggering Article 50 to Donald Tusk, president of the European Council.

Molly Scott Cato, MEP for the South West and Green Party EU spokesperson, said:

“Theresa May’s talk of a fairer society stands in stark contrast to her actions. Charging ahead with an extreme Brexit while dragging the rest of the UK with her is no way to ensure an equal Britain that has a productive relationship with its European neighbours.

“May’s blustery optimism about her ambitions for the UK after Brexit cannot mask the incredible challenges we face. She failed to even mention the environment or climate change, despite it being the largest shared threat we face.

“The statement repeatedly referenced the potential benefits for our children and grandchildren but the next generation has the most to lose as we hurtle towards an unknown future outside the EU. The Green Party will keep standing up for the environment and freedom of movement, and fighting to stop the UK being turned into a tax haven.”

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## [Mobile solutions to empower, educate refugees and displaced persons take spotlight at UN forum](#)

28 March 2017 – Several initiatives to improve learning through mobile technologies were presented during the Mobile Learning Week 2017, a recently-concluded five-day event held at the Paris headquarters of the United Nations Educational, Scientific and Cultural Organization ([UNESCO](#)).

[Mobile Learning Week](#), which wrapped up last Friday, hands-on education specialists, private sector and policy makers, and focused on the theme ‘Education in Emergencies and Crises.’

While smartphone apps and interactive workshops demonstrated how mobile solutions could meet some of the challenges faced by displaced people, two tents set up by the Office of the UN High Commissioner for Refugees ([UNHCR](#)) at the event facility gave participants an idea of the living and learning conditions faced by refugees, including the lack of Internet connection.

“While refugee learners face numerous obstacles, they also carry the potential to transform educational practices,” the Congolese university

student and youth community activist Roland Kalamo [told](#) UNESCO. He lives and studies at Kakuma refugee camp in Kenya, and was one of the presenters at the event.

Mr. Kalamo is also the founder of Movement of Youth for Peace and Change, an organization that teaches young people at Kakuma about human rights, peacebuilding and conflict resolution through arts like cinema and music, language, journalism and sports. Through his organization, he seeks to empower the youth to be part of the solutions to their own problems.

Although lack or unstable Internet connection can be one of the multiple obstacles to refugee learners, [mobile learning](#) – which enables, through mobile technology, learning anytime and anywhere – can be an opportunity for them to invest in their own lives and future.

“When a refugee is using mobile learning, they enjoy the same rights as a normal citizen and no matter the circumstances,” said Mr. Kalamo, adding that: “If they’re alive and have access to internet, nothing will stop them from learning.”

According a report from UNHCR – which co-organized the event together with UNESCO and the International Telecommunication Union ([ITU](#)) – only [50 per cent of refugee children have access to primary education](#), while the global average is of more than 90 per cent.

*Source: UNESCO (2014) | UNHCR (2015)*

As these children grow older, there is an even larger gap: only 22 per cent of refugee adolescents attend secondary school compared to a global average of 84 per cent. At the higher education level, just 1 per cent of refugees attend university, compared to a global average of 34 per cent.

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## [Instead of deflecting and ducking the Justice Secretary should accept that she failed her first test in the job and apologise – Richard Burgon](#)

**Richard**

**Burgon MP, Labour’s Shadow Justice Secretary**, responding to recent comments from Lords Neuberger and Thomas before the Lords Constitution Committee, said:

“Liz

Truss encouraged the judiciary to speak out and now two of them have – both to criticise her failure to defend the job they do. Instead of deflecting and ducking, the Justice Secretary should accept that she failed her first test in the job and apologise.”