News story: Secondary school places confirmed for thousands of pupils

Pupils across the country will find out today (Thursday 1 March) which secondary school has offered them a place for September, with nine out of ten schools now rated good or outstanding by Ofsted.

<u>Latest figures</u> show 83.5% of pupils were offered their first choice of secondary school and 94.6% of pupils were offered one of their top three secondary schools last year, which follows the creation of 735,000 new school places since 2010.

School Standards Minister Nick Gibb said:

This morning, thousands of pupils will find out which secondary school they will be going to this September and thanks to our reforms and the hard work of teachers, 1.9 million more children are now going to good or outstanding schools than in 2010.

We are raising standards across the country so that every child can go to a good school where they are taught the knowledge and skills they need for future success and we're investing £5.8 billion to create even more good school places. This builds on the 735,000 places we've created since 2010 — meaning 9 out of 10 pupils get one of their top three choices of schools.

Academic standards are rising following the introduction of more rigorous GCSE and A levels to bring our education system level with the best in the world. Latest performance data shows:

- The attainment gap between disadvantaged secondary school pupils and their peers has narrowed by 3.2% since last year and 10% since 2011;
- More pupils from disadvantaged backgrounds, Special Educational Needs (SEN) pupils and pupils on free school meals are being entered for English Baccalaureate (EBacc) subjects compared to last year, ensuring pupils have the knowledge and skills they need for future success; and
- The number of students entering at least four of the five EBacc subject areas have increased by 4.8% this year up to 82% in 2017.

The data builds on the government's record of 1.9 million more children now in good or outstanding schools than in 2010, with 9 out of 10 schools awarded this rating at their last inspection. England's pupils are also now amongst the world's best readers.

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A speech by Emma Howard Boyd, Chair of the Environment Agency, to the Sustainability First conference: Looking to the long-term: hearing the public interest voice in energy & water

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That question may sound crude, but if we're looking to the future of the public interest in energy and water, it needs to be asked.

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Do they need to be flood resilient? Also, yes.

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I'd like to thank Sharon Darcy, Anne Dacey and everyone at Sustainability First for inviting me to join you today.

When discussing the environment, I can't tell you how often I've been told that "children are the future". Of course they are. And, of course, education is key. But, we don't have time to wait for the next generation to go through school before we get to grips with these issues. So, I applaud Sustainability First's New-Pin programme for bringing us adults together, so that we can benefit from an excellent education today — while we are still able to put it into practice.

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Looking at the weather this week, it may be hard to believe — but tomorrow is the first day of spring — a time of new beginnings. So much has happened this year that it's amazing to think that we are nearly in March. We are already two months into the delivery of the 25 Year Environment Plan — meaning we only have 298 months left to achieve its aims. I'm not joking. The clock is ticking.

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In a recent episode of Radio 4's Costing the Earth, the presenter Tom Heap said: "2018 could be a year of delivery or disappointment."

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At the launch of the plan, plastic pollution received a huge amount of media coverage, but there's a lot more to it than that. The Environment Agency helped write it, and we will be responsible for delivering its aims. In my view, the following section is crucial. It says:

"We will take all possible action to mitigate climate change, while adapting to reduce its impact. We will do this by... Making sure that all policies, programmes and investment decisions take into account the possible extent of climate change this century."

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The public interest will be served by managing water safely as our sea levels rise between 0.4 and 1 metre by the end of the century. Very obviously, that will bring more flood risk. Last week, I was in Bristol where around 1000 properties are currently at risk of tidal flooding. In a hundred years that number will rise to 3,600 properties. And that is only one city.

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Right now, the Met Office say there is a 1 in 3 chance of a new rainfall record somewhere in England and Wales every winter. Already, there are around 5.2 million homes at risk in England — roughly 1 in 6.

Over the last 10 years, we've seen some extraordinary floods. From 2007, when flooding hit during the summer — to that in the north of England in December 2015. On December the 5th that year, 341.4 millimetres of rain fell in 24 hours at Honister Pass in the Lake District. A record. Since 1910, 9 of the 17 record breaking rainfall months or seasons have happened since the year 2000.

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I'm an environmentalist, but I'm also an investor. I have spent over 25 years working in financial services. Successful businesses need to stay one step ahead.

That means staying:

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Flood protection schemes — by their very nature — have to be designed for specific locations. But, they present huge opportunities for growth and development on the international stage. Every nation in the world is going to have to deal with climate change — by effectively investing in resilient infrastructure we can demonstrate leadership, advertise our expertise and export innovation.

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The Environment Agency is already doing this. I spoke earlier about my visit to the Netherlands — an incredible country that is perhaps the world's greatest engineering masterpiece. But, we don't only meet with the Dutch to learn about their delta defences. It's a two way street. Members of Rijkswaterstaat come regularly to England to learn from us about how we respond to flood incidents.

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Tough regulation is important — but we're not all stick and no carrot. We work very closely in partnership with water companies. I am always impressed by their innovation whenever I visit. They do a difficult job and, most of the time, they do it well, and they are our allies in ensuring that this country is resilient.

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But it also costs money, and the Environment Agency — like any public service organisation — has the responsibility to reduce costs to the taxpayer.

In order to deliver in the future, we will have to mobilise more money from other sources. Most of our charges have been fixed for at least six years and do not reflect the level of service we provide. So, we set up the Strategic Review of Charges to reform our charging regime from 2018 to 2023.

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So let's get moving and let's get delivering.

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<u>Speech: DFID Country Director's speech</u> at the CBE Stakeholders' Annual Review

Honourable Minister of Education Chief Director of Ministry of Education Director General of Ghana Education Service Mr Chair Team Leader of CBE Distinguished representatives of Government Country Directors and other representatives of CSOs/NGOs Members of the Press Corps, Ladies and Gentlemen.

Good morning everyone,

As Country Director for the UK's Department for International Development in Ghana, it is a pleasure to join you today to celebrate the long history of achievements of the Complimentary Basic Education (CBE) programme and to consider future sustainability and support.

The UK Government has had a longstanding partnership with Ghana to support Education. DFID has been engaged in supporting CBE for the last decade — initially supporting School for Life (SFL) to implement CBE programmes to reach out-of-school children and then moving on to support a more systemic approach focussed on building the capacity of Government and communities to be able to implement the CBE approach.

Investing in good teaching and supporting the most marginalised children access education is at the heart of DFID's new global education policy 'Get Children Learning'.

Education has the power to change lives and open the door to better employment, more active citizenship and well-informed health decisions that can benefit future generations. At its best it can transform the prospects of poor and marginalised children and CBE is one programme where we have seen this happening.

With children unable to go to school due to poverty, distance to schools or family demands, this programme has enabled almost 250,000 children to have a second chance at education and the chance to transform their lives through DFID and USAID funding.

Last years' learner assessment showed that 80 to 85% of learners had significantly improved their literacy and numeracy skills. Evidence from the tracker study, which has monitored these children into primary schools and compared them with a comparison cohort in primary school, has shown that the programme has effectively prepared them for the transition to formal primary school with levels of numeracy being equivalent between CBE and formal primary children and CBE children doing better in local language literacy.

Ladies and gentlemen, A couple of weeks ago I visited a CBE learning centre in Tolon in Northern Region and saw at first hand the strong commitment to the programme from the district authorities, the community and the children. I was struck by how attentive the children were in the classroom, the quality of the local language teaching materials and the enthusiasm of the community facilitator.

After 5 years we are now in the final cycle of support from DFID/USAID for this programme. It is evident that the capacity-building approach of districts and Implementing Partners to work together, supported by Crown Agents, has paid dividends in order to enable CBE to be sustained by the Government of Ghana.

We are also pleased to note that CBE is recognised as part of the Education Sector Plan 2018-2030 and that there are a number of conversations taking place on how to continue to be able to support children who have missed out on the opportunity to enrol in primary school at the right age or who have

dropped out to have a second chance.

We are particularly pleased that this year has seen a twin approach with downstream Implementing Partners working with district authorities in 23 districts and GES implementing directly in 14 districts.

This is in line with Ghana's commitment to move 'beyond aid' and finance the education sector to enable every young child, boy and girl, to have access to education.

Honourable Minister, the UK commends the Government of Ghana for its admirable vision of Ghana 'beyond aid' and for your ambitious economic transformation plans.

Late last year in London, the British Prime Minister met with His Excellency the President and noted that, as Ghana moves beyond aid, the UK-Ghana relationship is changing from one focused on aid to a partnership of mutual economic benefit.

DFID's development offer is changing in response. DFID is shifting focus away from large scale resource transfers in Education and other social sectors towards technical assistance and a new UK-Ghana partnership based on economic development, investment, trade and strategic political cooperation.

In Education, our joint work and commitment to the sustainability of CBE is a step on this path.

But whilst the programme to date has helped thousands of children, the scale of the challenge remains. Approximately 450,000 children between the ages of 6 and 14 remain out of school in Ghana. We must continue to ensure the sustainability of this approach, which has proven to be effective and successful, as Ghana moves beyond aid and aims to deliver on its commitment to achieving SDG 4: to 'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'.

With this in mind, I wish you all a successful Annual Review meeting over the next few days and we look forward to continuing the important discussion on how we ensure future cohorts of children who miss out on an education have the chance to access CBE.

Finally, I want to acknowledge and thank our partners on CBE: The Ministry of Education, The Ghana Education Service and the National Service Secretariat for their enthusiasm and commitment to the CBE programme; our Implementing Partners (Afrikids, Action Aid, ProNet, LCD, GILLBT, Care, PLAN, IBIS/OXFAM, School for Life, and World Education); Crown Agents, IMC Worldwide and UNICEF; and, finally, the communities who have made the programme the success that it is.

We are grateful to all stakeholders for the achievements made so far on the CBE programme. We thank you for joining with the United Kingdom and the USA in this venture which has enabled almost 250,000 Ghanaian children to have the second chance at an education that we hope will transform their lives.

Notice: The Environment Agency: application made to abstract water NPS/WR/026671

The Environment Agency consult the public on certain applications for the abstraction and impoundment of water.

These notices explain:

- what the application is about
- which Environment Agency offices you can visit to see the application documents on the public register
- when you need to comment by