

Speech: Head of DFID Rwanda writes a blog on World Teacher's Day

In October 2008, Rwanda switched from the use of French to English as a medium of instruction at all levels of education. This presented challenges, as many learners in primary level and beyond did not have sufficient ability in English to achieve grade appropriate subject knowledge, restricting learners' access to effective classroom practice and thus, the curriculum.

Building Learning Foundations aims to address this challenge and is the main technical assistance component of the UK Aid-funded Learning for All (LFA) programme in Rwanda.

The three- and half-year programme aims to improve learning outcomes in English and Mathematics in lower primary grades in all of Rwanda's government schools including those learners with special education needs. The programme is set up as follows:

- Foundation 1: Improving learning outcomes by enhancing the quality of teaching of English and Mathematics at lower primary level (P1 to P3).
- Foundation 2: Leadership for learning strengthens learning by transforming head teachers' practice through a system of coaching and academically-accredited work place-based continuous Professional Development courses.
- Foundation 3: Improving and consolidating of National, District, Sector and school-level management systems.

Jo Lomas, British High Commissioner to Rwanda, presents an English toolkit to the head teacher of Kagugu Primary school at the BLF launch.

In only 12 months, BLF has reached over 20,000 English and Mathematics teachers from 20 districts out of 30, and provided them each with self-study toolkits. The toolkits consist of printed books with supporting audio-visual materials on removable media cards for use on teachers' own mobile phones, and two smartphones for each school so that teachers can watch the instructional videos and film their own classes for self-reflection and peer discussion.

Elie Masengesho a P2 English teacher at Kibara Primary school said:

Through BLF I have managed to gain solid skills of making my English class quite interesting and fun. These days, pupils do not miss my class because they learn something different in each lesson.

The programme was officially launched in March this year by Jo Lomas, the British High Commissioner to Rwanda, alongside the State Minister for Primary and Secondary Education Dr Isaac Munyakazi.

Zacharie Nkundimfura, Head Teacher of GS Shyorongi said:

Being a national leader of learning is rewarding. I have been able to work with my fellow head teachers in my district and for the first time we all have developed school direction plans. I learn something new from my colleagues each time we meet in a Professional Learning Community. I feel I am making positive change in my community.

Building Learning Foundations programme targets 2.6 million children in lower primary grades, 25,000 English and Mathematics teachers in P1-P3, 2,500 Head Teachers, 2,500 Chairpersons of School General Assembly Committees, 830 mentor trainers as well as all Education officials at sector and district levels.

This innovative programme costs £25 million and is implemented by a consortium of British not-for-profit organisation ie, Education Development Trust, British Council and VSO.

News story: Members of LLWR workforce collect prestigious health and safety accolade

Members of the LLWR workforce were on hand to collect the organisation's fourth President's Award for its exceptional performance in 2017, in a RoSPA ceremony in Glasgow.

Accolades are based on an organisation's individual occupational health and safety performance and the President's Award was conferred in recognition of LLWR receiving a 13th consecutive Gold Award.

Elaine Burrage, LLWR's Health & Safety (H&S) Manager, said: "In order to achieve a Gold Award we have to declare our safety statistics to RoSPA, but that is only part of the judging criteria.

"RoSPA also want to understand and assess our H&S management system, how we are continuously improving the health and safety of all those involved in our activities, ensuring that we provide adequate training to the correct standards, ensuring that our contractors and others affected by our work are

kept safe at all times and how we monitor our performance and the health of our workforce.

“These are only a few of the criteria they assess us on.”

Russell Beckwith, Low Level Waste Operations Manager, one of those chosen to attend the ceremony, said: “Being asked to represent LLWR and accepting the President’s Award for 13 years of outstanding performance was a proud moment.

“For us to be associated with companies that seek to achieve excellence in health and safety performance and keep that standard going for this considerable length of time just goes to prove the high standards we set ourselves, not just ensuring that we all go home safely to our families, but also that what we are doing is being recognised on the national stage.”

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[News story: UK Aid Match supports DEC's Indonesia Tsunami Appeal to reach £6m](#)

UK aid has matched pound-for-pound the first £2 million of public donations, boosting the Disasters Emergency Committee's (DEC) appeal response to £6 million.

Welcoming the kindness of the UK public, International Development Secretary Penny Mordaunt said:

The incredible generosity of the British public on behalf of those left suffering and bereaved in Indonesia is truly heart-warming. Your contributions will make a genuine difference to people who need it most.

Through Aid Match we give the British public the ability to help directly to support people in desperate need by matching your donations pound-for-pound, your generosity has meant an additional £2 million being added to this vital appeal.

This comes on top of the support already being provided by the UK government in response to the crisis.

General media queries

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[Policy paper: Air quality plan for nitrogen dioxide \(NO2\) in UK \(2017\): air quality directions](#)

The directions require specified local authorities to carry out studies or to implement actions to meet legal limits for nitrogen dioxide in the shortest possible time, and sets deadlines.

These are supporting documents of the [Air quality plan for nitrogen dioxide \(NO2\) in UK \(2017\)](#).