2022 UGC Teaching Award commends teaching excellence (with photos)

The following is issued on behalf of the University Grants Committee:

The University Grants Committee (UGC) today (September 26) held the 2022 UGC Teaching Award presentation ceremony to honour academics of the UGC-funded universities for their outstanding teaching performance and achievements, as well as their leadership and scholarly contributions to teaching and learning within and outside their campuses.

â€<Through a rigorous process, the Award Selection Panel selected the following three recipients from among 20 outstanding nominees for the Award:

General Faculty Members

Professor Anthony So Man-cho, Dean of Graduate School and Professor, Department of Systems Engineering and Engineering Management, Faculty of Engineering, The Chinese University of Hong Kong

Early Career Faculty Members

â€<Dr Tulio Maximo, Assistant Professor, School of Design, The Hong Kong Polytechnic University (PolyU)

Collaborative Teams

English Across the Curriculum Team led by Dr Julia Chen (Director, Educational Development Centre, PolyU), with Dr Grace Lim (Teaching Fellow, English Language Centre, PolyU), Ms Christy Chan (Senior Tutor, Chan Feng Men-ling Chan Shuk-lin Language Centre, City University of Hong Kong), Ms Vicky Man (Senior Lecturer, Language Centre, Hong Kong Baptist University) and Dr Elza Tsang (Senior Lecturer, Centre for Language Education, The Hong Kong University of Science and Technology) as collaborative team members.

The citations of the awardees are at Annex.

The Chairman of the UGC, Mr Carlson Tong, congratulated the awardees, finalists and nominees on their accomplishments. He also thanked the UGC-funded universities for their support for the UGC Teaching Award. He said, "The awardees present distinctive examples of excellence within the UGC-funded sector that embody a student-centric teaching philosophy. The interdisciplinary approach by Professor Anthony So Man-cho in fusing language and humanities with engineering has encouraged students to move beyond their comfort zones and think outside of the box. Dr Tulio Maximo's innovative

pedagogies for inclusive design has stimulated curiosity and cultivated a stronger sense of social responsibilities among his students. The English Across the Curriculum Team has made outstanding use of technology to provide timely and relevant support for academic literacy development across universities.

"Each recipient will be awarded \$750,000, up from \$500,000 in previous years, to better realise their visions in promoting teaching and learning excellence," he added.

In her congratulatory message, the Chair of the 2022 UGC Teaching Award Selection Panel, Professor Marilee Bresciani Ludvik, remarked, "We were impressed by the nominees' dedication and passion for teaching excellence. Their devotion to teaching and going the extra mile for their students in order to foster their learning, growth and to realise their potentials is admirable. Their commitment to enriching the learning experiences of their students and to inspire both their students and their colleagues in their life journey is worthy of commendation. It is my greatest pleasure to congratulate the awardees as well as their respective universities on the outstanding achievements and remarkable contributions they have made in demonstrating teaching excellence and enhancing the quality of learning experiences of students in the UGC sector."

The presentation ceremony was well attended by UGC members, representatives of the UGC-funded universities including their Council chairmen and presidents or vice-chancellors, as well as nominees for the Award.

The UGC has also produced a series of short video clips to introduce the recipients of the 2022 UGC Teaching Award. Through these clips, the recipients shared their approach to teaching and learning for promoting best practices. The clips, together with the selection criteria and the composition of the Selection Panel, as well as the list of other finalists, are available on the UGC's website at







